

# Family and Consumer Sciences

Don't Leave School  
Without the FACS!



Has it been a long year?

Feeling a little tired?



Are you this tired?





Maybe you're this tired?





Maybe you're just pooped?





# Hang in there !



<http://go.to/funpic>



# “Opportunity is nowhere”

What do you see??????

“Opportunity is no where” or

“Opportunity is now here.”



# ATTITUDE

“I’m the kind of person who gets in a rowboat to go after Moby Dick and takes along the tartar sauce.”

Ann Stone





# History of FACS Education



“Life can only be  
understood  
backward  
But it must be  
lived forward”



# History of Family & Consumer Sciences

- 1841 – Catherine Beecher – development of domestic science movement
- 1862 – 1<sup>st</sup> Morrill Act
- 1871 – Iowa State – 1<sup>st</sup> college with domestic science course
- 1873 – Ellen Richards granted BS degree from MIT
- 1885 – Domestic Science introduced in Boston schools
- 1887 – Ellen Richards – Great Sanitary Survey
- 1894 – Ellen Richards – 1<sup>st</sup> nutritious school lunch
- 1899 – 1<sup>st</sup> Lake Placid Conference on Home Econ.
- 1917 – Smith-Hughes Act passed – vocational education
- 1968 – Amendments to Vocational Ed. Act passed
- 1994 – Official name change to “Family & Consumer Sciences”
- 1998 – Implementation of National Standards



# Positioning for the 21<sup>st</sup> Century

Issues initially identified by Ellen Richards,  
founder and first president of AHEA/AAFCS:

- ❖ Consumer education
- ❖ Nutrition
- ❖ Child Protection
- ❖ Industrial Safety
- ❖ Public Health
- ❖ Career Education
- ❖ Women's Rights
- ❖ Purity of Air, Food, and Water
- ❖ Application of scientific and management principles to the Family



# FACS Mission Statement

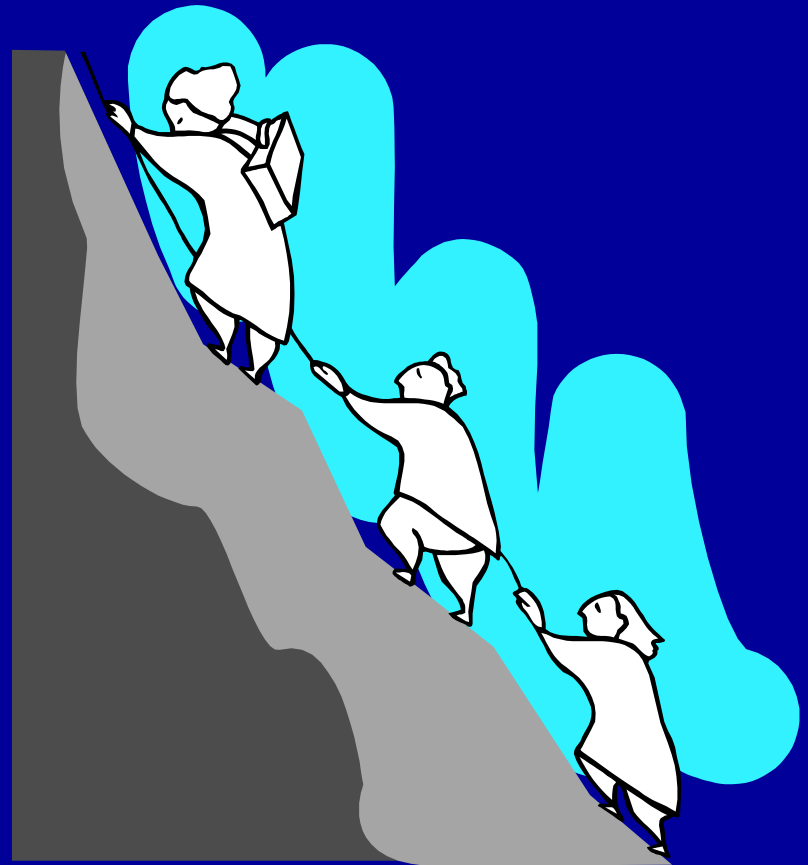
“Family and Consumer Sciences empowers individuals and families across the life span to manage the challenges of living and working in a diverse, global society.

Our unique focus is on families, work, and their interrelationships.”



# EXPECTATIONS!!!

- High, higher, highest
- Bringing the Basics to Life
- Meet Student Needs – all students – present and future needs
- Alignment between standards & expectations





# FACS Curriculum

Family and Consumer Sciences curriculum is drawn from various disciplines including the social sciences, physical sciences, biological sciences, economics, psychology, philosophy and the arts. Knowledge from these disciplines is structured in relationships to the home and family.



# Identify Needed Skills



- ✓ Skills for a Lifetime!
- ✓ What do students need today and tomorrow?
- ✓ Balance Family and Work
- ✓ Career Education



# FACS Curriculum

Family and Consumer Sciences Education is composed of two types of instructional programs: **Consumer FACS** and **Occupational FACS**. Consumer prepares for unpaid employment in the home and to become contributing members of the family. Occupational FACS prepares students for paid employment in related occupations.



# FACS Curriculum

The two programs are related – student are provided opportunity to gain skills in balancing family and work life and the information and skills that allow access to a wide variety of career fields. The well-being of family members affects the productivity of workers, and one's work life affects the satisfaction of one's life at home.



# FACS - Connections

- Career Preparation
- Family Life and Parenting Preparation
- Time Management
- Creativity
- Community Service
- Critical Thinking
- Team Building
- Money Management
- Nutrition
- Conflict Resolution
- Communication
- Problem Solving
- Leadership Skills



# Career Fields Connections

- Technical
- Arts and Recreation
- Social Humanitarian
- Marketing and Administration



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